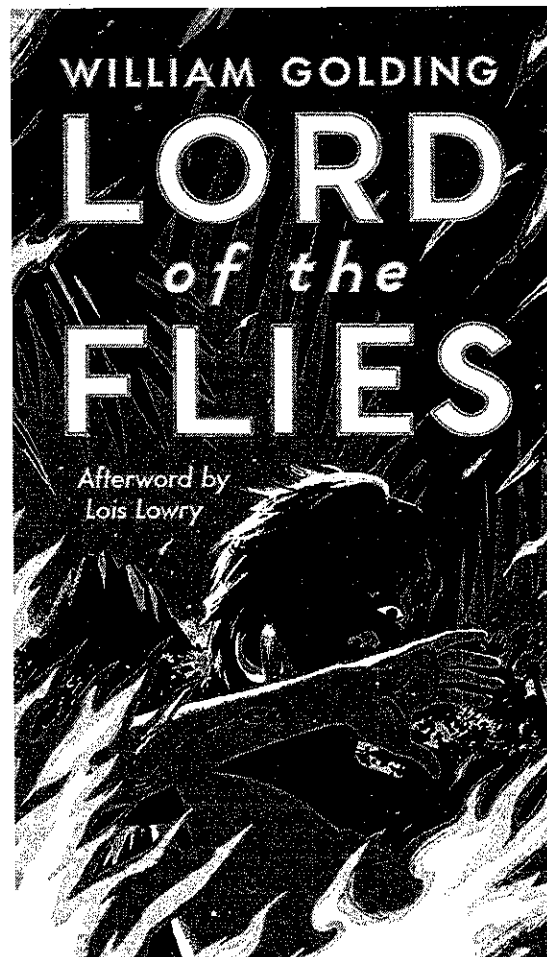## 8th Grade Honors ELA

Students should read *Lord of the Flies* by William Golding and complete the attached packet.

All work is due on the first day of school. Students should write in complete sentences.
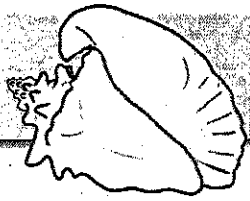
IXL is available all summer for students to focus on ELA skills!

Happy Reading and Happy Summer!

LORD OF THE FLIES
Chapters 3-4 Writing Task

In chapters 3-4 of William Golding's novel, *Lord of the Flies*, Jack's character development advances.

In a 1-2 paragraph response, briefly summarize the events from chapters 3-4 and identify two examples of how Jack is developing into an antagonist.
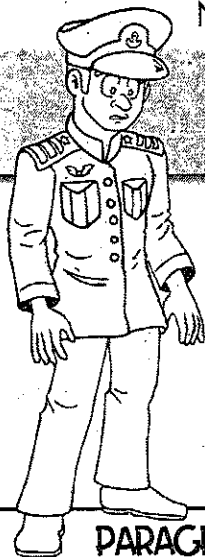
PARAGRAPH TITLE

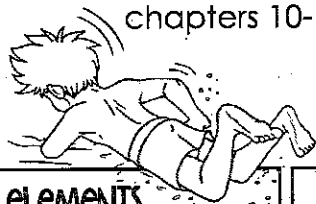| PARAGRAPH ELEMENTS	PARAGRAPH BRAINSTORMING NOTES
1. Topic sentence: What's the paragraph about? *(genre, title, author, idea)*	**1. Topic Sentence:** _____ _____ _____
2. Summary: Keep the summary brief. Write only the most important events. This should be no more than 3-5 sentences. An effective summary doesn't include opinion.	**2. Summary:** _____ _____ _____ _____ _____
3. First example: Explain how Jack is developing as a character.	**3. First example:** _____ _____
4. Cite textual evidence: Provide a quote that illustrates the character development and cite it in MLA format. A quote cannot stand alone; it needs to be introduced.	**4. Cite textual evidence:** For example, (explain what is happening in the story before the quote), " _____ _____ _____ _____ " (_____).
5. Explain: How does the quote shows this?	**5. Explain:** _____ _____
6. Second example: Provide another example of development.	**6. Second example:** _____ _____
7. Cite textual evidence: Provide a quote that illustrates Jack's character development and cite it in MLA format.	**7. Cite textual evidence:** For example, (explain what is happening in the story before the quote), " _____ _____ " (_____).
8. Concluding statement: provide a final thought on Jack.	**8. Concluding statement:** _____ _____ _____

LORD OF THE FLIES
Chapters 12 Writing Task

The final chapter of William Golding's novel *Lord of the Flies* is ironic on multiple levels. Identify and explain the irony in the rescue.

In a 1-2 paragraph response, briefly summarize the events from chapters 10-11 and identify and explain the theme.

PARAGRAPH TITLE

PARAGRAPH ELEMENTS

1. **Topic sentence:** What's the paragraph about? *(genre, title, author, idea)*

2. **Summary:** Keep the summary brief. Write only the most important events. This should be no more than 3-5 sentences. An effective summary doesn't include opinion.

3. **Event 1:** Identify and explain one ironic event.

4. **Cite textual evidence:** Provide a quote from this event and cite it in MLA format. A quote cannot stand alone; it needs to be introduced.

5. **Explain:** How is this an example of irony?

6. **Event 2:** Identify and explain another example of irony.

7. **Cite textual evidence:** Provide a quote from this event and cite it in MLA format.

8. **Concluding statement:** provide a final thought on the novel.
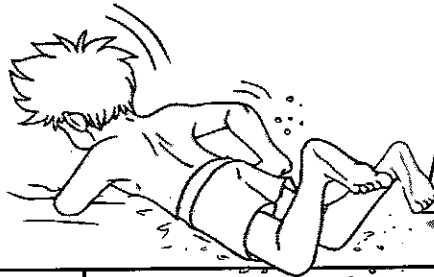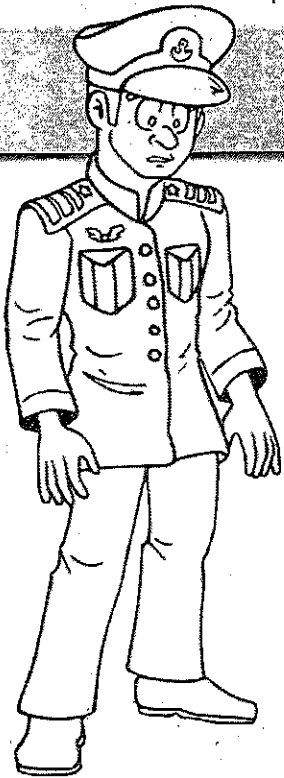
PARAGRAPH BRAINSTORMING NOTES

1. **Topic Sentence:** The novel *Lord of the Flies* is about _____

_____

_____

2. **Summary:** In the final chapter, _____

_____

_____

_____

3. **Event 1:** One thing that is irony about the ending is when _____

4. **Cite textual evidence:** For example, (explain what is happening in the story before the quote), " _____

_____

_____

_____" (_____).

5. **Explain:** This is ironic because _____

_____

6. **Event 2:** Another example of irony is when _____

_____

7. **Cite textual evidence:** For example, (explain what is happening in the story before the quote), " _____

_____" (_____).

8. **Concluding statement:** In conclusion, _____

_____

LORD OF THE FLIES
Exploring Irony

WHAT IS IRONIC ABOUT...

HOW THE BOYS WERE RESCUED?	WHO RESCUED THE BOYS?	WHAT WAS HAPPENING IN THE WORLD?
WHAT THE NAVAL OFFICER SAID?	WHY THE NAVAL OFFICER SPOTTED THE ISLAND?	ANYTHING ELSE?

LORD OF THE FLIES
Symbol Analysis Quotes

In chapters 3-4 of William Golding's novel, *Lord of the Flies*, Jack's character development advances. As you read chapters 3 and 4, keep track of Jack's actions by summarizing what he does and providing a quote for each example.

DESCRIBE JACK'S ACTIONS   QUOTES

	" _____ _____ _____ _____ _____ " (_____).
	" _____ _____ _____ _____ _____ " (_____).
	" _____ _____ _____ _____ _____ " (_____).
	" _____ _____ _____ _____ _____ " (_____).